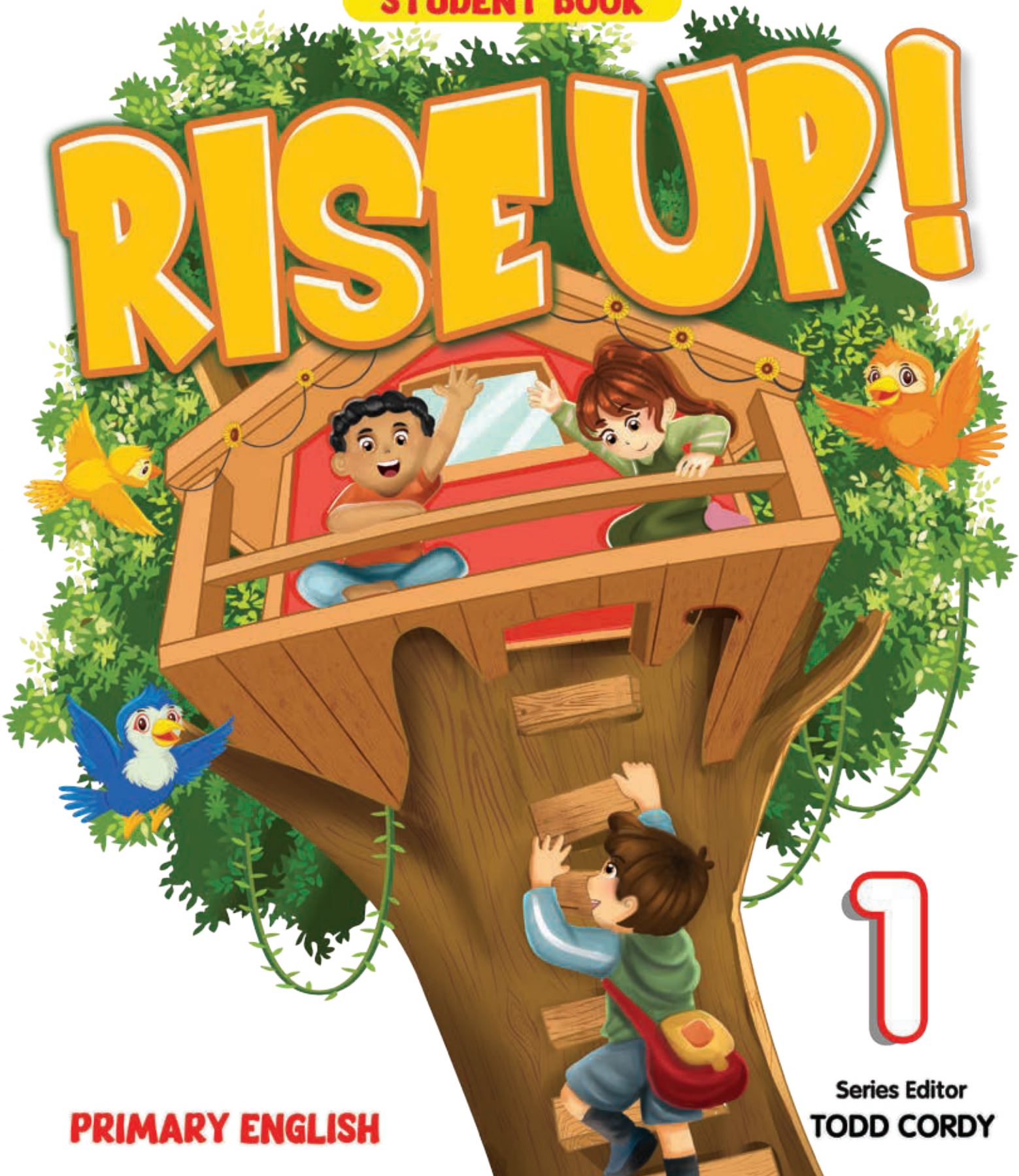


STUDENT BOOK

RISE UP!



PRIMARY ENGLISH

1

Series Editor
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ASTAR

RISE UP!



Rise Up! — Student Book 1

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Syllabus For Student Book 1



Unit	Unit Title	Learning Objectives	Vocabulary	Grammar / Structures	Language Pattern Example
Let's Start	Let's Start	Learners will review identifying and describing some simple shapes and colors	black, blue, brown, circle, colorful, gray, green, orange, oval, pink, purple, rectangle, red, square, star, triangle, yellow, white	adjective + noun order	green square / red circle
1	Hello!	Learners will be able to say common greetings, and ask and answer simple questions about themselves and their classmates	bye, fine, good, great, happy, hello, hi, name, old, sad, teacher, today	present simple: using 'to be' (giving information about yourself)	What is your name? I am Ben. How old are you? I am six. How are you today? I am happy.
2	How Many?	Learners will be able to recognise numbers one to ten in numerical and written form, be able to count the number of objects, and be able to ask and answer questions about quantity	1-10 (numerical & word form), count, number	expressing quantity: How many is/are there? There is / There are...	How many triangles are there? There is one triangle. / There are four triangles.
3	Book, Paper, Scissors!	Learners will be able to identify common classroom objects using various determiners with singular and plural nouns	book, crayon, eraser, glue stick, paper, pen, pencil, ruler, school, schoolbag, scissors, sharpener	determiners: this, that, these, those	What is this/that? This/That is a pencil. What are these/those? These/Those are books.
4	My Face and My Body	Learners will be able to identify parts of the face and body, and express possession and quantity	arm, body, ear, eye, face, foot/feet, hair, hand, head, leg, mouth, nose	verb: 'have' for possession	How many ears do you have? I have two ears.
5	My Mother Is Kind	Learners will be able to identify immediate family members and use simple adjectives to describe them	angry, baby, brother, dad, family, funny, grandma, grandpa, kind, mom, sister, young	question word: Who?	Who is he? He is my grandpa. He is old.
6	Let's Play!	Learners will be able to identify various toys and who they belong to	ball, balloon, basketball, bike, board game, doll, soccer ball, puzzle, robot, teddy bear, toy, video game	adjectives: possessive (my, your, his, her, their, our)	Is this your basketball? Yes, it's my basketball. / No it isn't. It's her basketball.
7	I Have Red Shoes	Learners will be able to identify common clothing, and be able to ask and answer questions about possession of specific clothing items	clothing, dress, jacket, jeans, pants, sandals, shirt, shoe/s, socks, shorts, skirt, T-shirt	question words: Do you/they have? Does she/he have?	Do you have a blue shirt? Yes, I do. / Does she have a purple skirt? No, she doesn't.
8	This Is My Bedroom	Learners will be able to identify objects in a bedroom, and be able to ask and answer questions to clarify what certain objects are	bed, bedroom, blanket, (toy)box, chair, clean, desk, dirty, lamp, new, pillow, poster	question words: Is? Are? (with 2 adjectives)	Is the pillow clean or dirty? It's clean.
9	I Like Apples. Do you?	Learners will begin to be able to express their likes and dislikes about fruits, and be able to express agreement with short phrases	apple, banana, fruit, grapes, kiwi, lemon, lime, mango, orange, pear, pineapple, watermelon	verbs: positive / negative answer form ('do not')	Do you like apples? Yes, I do. / So do I. / No, I do not.
10	Look! It's My Pet	Learners will be able to identify certain animals as pets, and ask and answer questions about them	animal, bird, cat, fin, fur, fish, frog, lizard, pet, rabbit, tail, wing	question word: What? + possessive adjectives	What's your pet? My pet is a lizard.
11	Do You Like Swimming?	Learners will begin to be able to express their likes and dislikes about hobbies	fishing, flying a kite, hobby, playing badminton, painting, playing basketball, playing soccer, playing table tennis, riding a bike, running, singing, swimming	verbs: like + v-ing verbs / negative present simple form (contracted form: 'don't')	Do you like swimming? Yes, I do. / Me too. / No, I don't.
12	Birthday Party!	Learners will begin to be able to identify common food and drink items that might be served at a birthday party, and be able to ask and answer questions about offering things	burger, cake, chocolate, cookies, fried chicken, fries, ice cream, lemonade, meatballs, milk, noodles, sausages	verb: want ('Do you want?' for making offers)	Do you want to eat a burger? Yes, please. I want to eat a burger. / No, thank you. I don't want to eat a burger.

Vocabulary

Listen and number. 



 old

 teacher

 happy

 bye

 hello

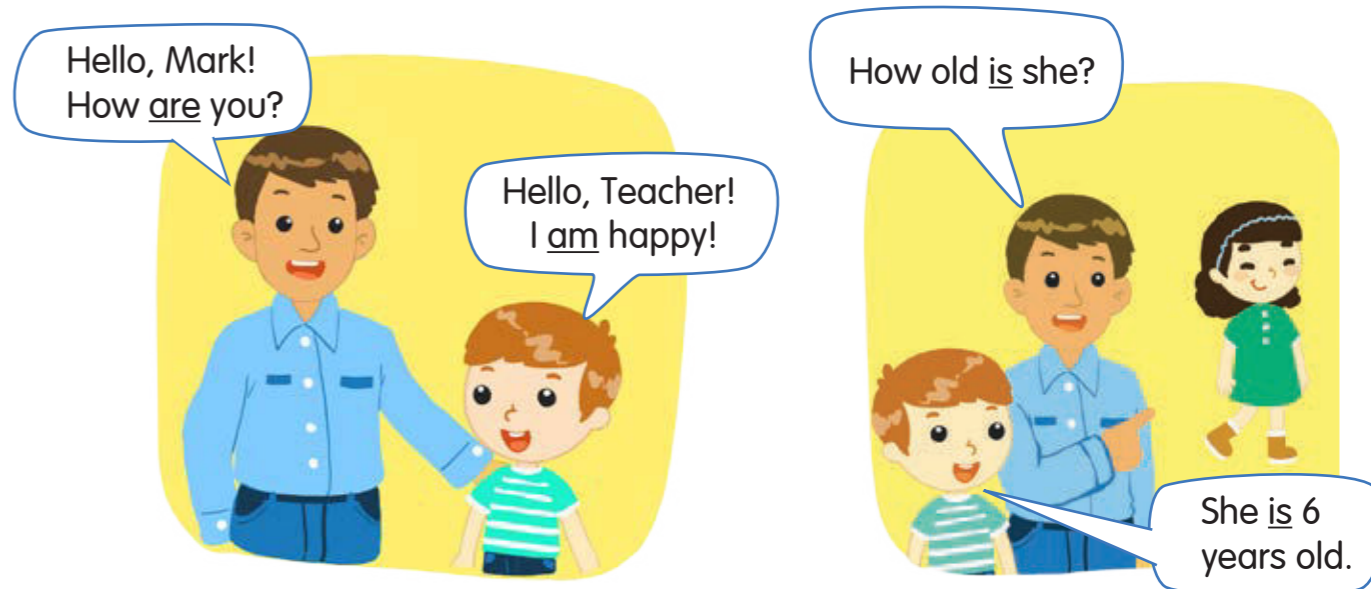
 fine

Listen again and repeat. 


Language


How Are You?


Read with a friend.





Fill the gaps.


1 How are you? 




2 I _____ happy! 

3 I _____ fine. 

4 He _____ a teacher. 

5 How old _____ you? 

6 She _____ five years old. 

	You	He
	We + are	She + is
	They	It

I Am Bill!

Extra Vocabulary!

A. Listen and circle. 1.3



B. Listen and write. 1.4

- _____ ! What is your name?
- My _____ is Jenny.
- How are you _____, Jenny?
- I am not _____. I am _____.
How are you, Ben?
- I am _____ !



Today Is Great!

Read. 1.5



Read again and circle.

<p>1 I am Max!</p> <p>a b</p>	<p>2 I am Eva!</p> <p>a b</p>
<p>3 I am a teacher!</p> <p>a b</p>	<p>4 How old is Eva?</p> <p>a b</p>



How Old Are You?

Ask a friend.

- 1 What is your name?
- 2 How old are you?
- 3 How are you?



Unscramble.

- 1 happy. / I / am /

I am happy.

- 2 sad. / am / I /

- 3 a / teacher. / am / I /

- 4 name / Lisa. / My / is /

- 5 are / How / you? / old /

- 6 years / am / I / old. / five /



Activity

I Am Happy!

Talk to a friend!



Hello. My name is Bill. I am happy.

Hi. My name is Tim. I am fine.

Bye!

Bye!

Ask your friend

Their answers

- 1 Hello!

Hi!

- 2 What is your name?

My name is _____.

- 3 How are you?

I am great / good / fine / sad.

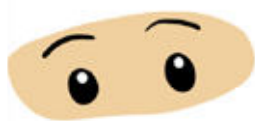
- 4 How old are you?

I am five / six / seven / eight.

My Face And My Body

Vocabulary

Listen and number. 



eyes



head



nose



mouth



body



hair



face



ears

Listen again and repeat. 

 Language

I Have Two Ears!

Read with a friend.



Match. Practice asking with a friend.

1 How many eyes do you have?

I have two eyes.

2 How many ears does she have?

3 How many noses do you have?

4 What color hair does she have?

5 What color eyes do they have?



How many eyes	do	I / you we / they	have?	I / You We / They	have	two eyes.
	does	he / she / it		He / She / It		

Listening

Our Bodies Extra Vocabulary!

A. Listen and circle.



1 legs | logs



2 has | hands



4 foot | five



3 are | arm



5 feet | feel

B. Listen and tick (✓).



1

a

b

c

2

a

b

c

3

a

b

c

4

a

b

c

Reading

Yay For Bodies!

Read.

I have blue eyes.
 You have brown eyes.
 The teacher has green eyes.
 We have brown hair.
 The teacher has black hair.
 We have happy faces.



Read and circle the answers.

1 How many people have green eyes?

1 2 3

2 How many people have brown hair?

1 2 3

3 How many people have black hair?

1 2 3

4 How many people have happy faces?

1 2 3



All About Bodies

Ask and answer.



Fill the gaps.

- 1 I have two eyes. 
- 2 You _____ blue _____ 
- 3 She _____ two _____ 
- 4 He _____ one _____ 
- 5 They _____ brown _____ 



Activity

Funny Bodies

Sing and point. 



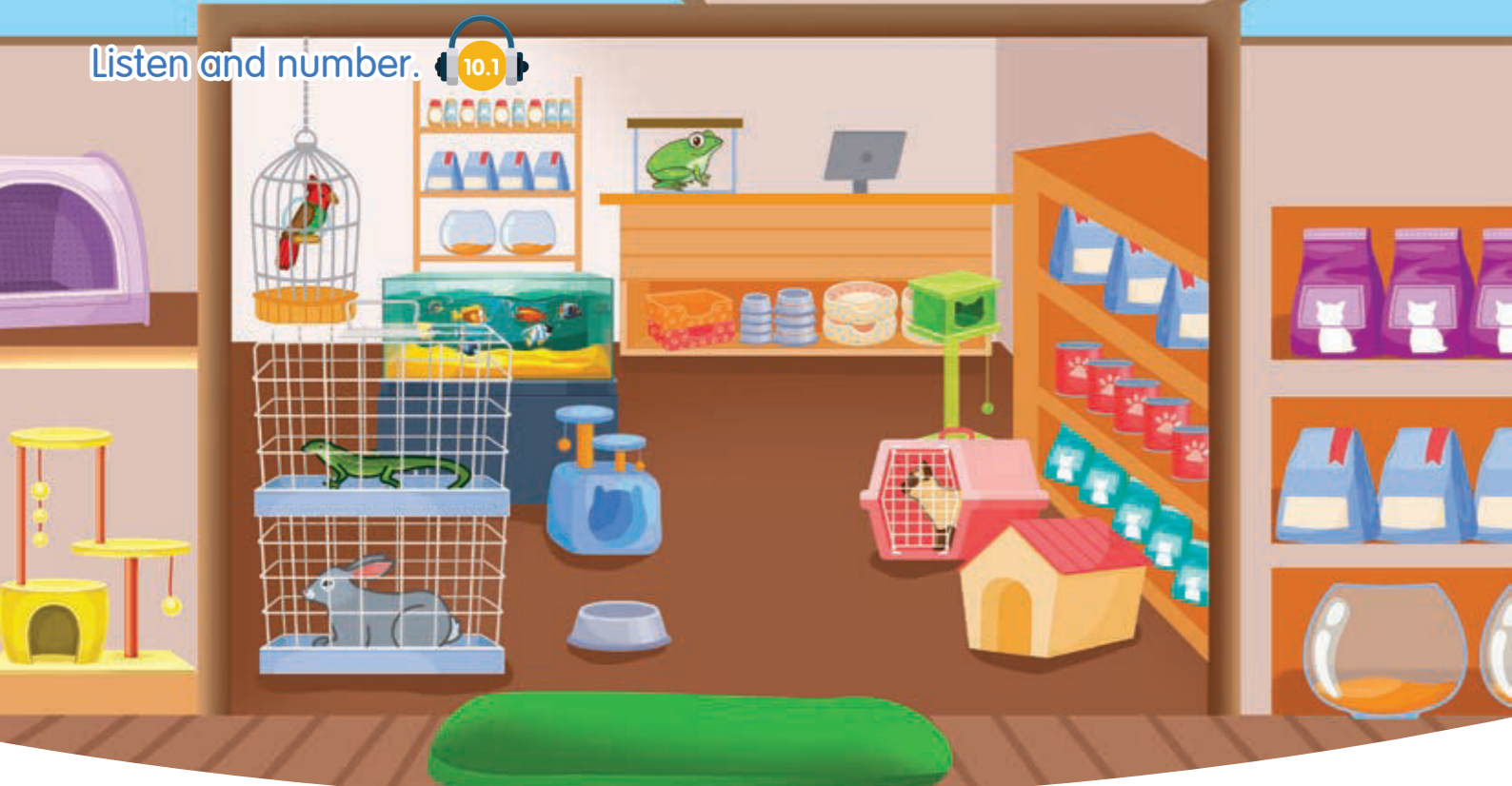
Ask a friend.



Vocabulary

Listen and number.  10.1

PET STORE



bird



cat



fish



lizard



rabbit



frog



animals



pet

Listen again and repeat.  10.2

Language

What Is Your Pet?

Read with a friend.



Complete the sentences.



1 _____ pets are fish.



2 _____ pet is a rabbit.



3 _____ pet is a bird.



4 _____ pet is a cat.



5 _____ pets are frogs.



6 _____ pets are lizards.

What	is	my your his	pet?	My Your His	pet	is	a cat.
	are	her their our your	pets?	Her Their Our Your	pets	are	birds.

Our Pets
Extra Vocabulary!

A. Listen and circle. 10.3



1 fin | fish



2 toy | tail



3 fur | fin



4 wing | fur

B. Listen and write the pet. Match. 10.4

- 1 Her pet is a _____
- 2 His pet is a _____
- 3 My pet is a _____
- 4 Their pet is a _____
- 5 Our pet is a _____
- 6 Your pet is a _____



Animal Friends

Read. 10.5

Which pet has wings?
Our cat doesn't have wings.
His lizard doesn't have wings.
Her fish doesn't have wings.
Their rabbits don't have wings.
Oh! My bird has wings!



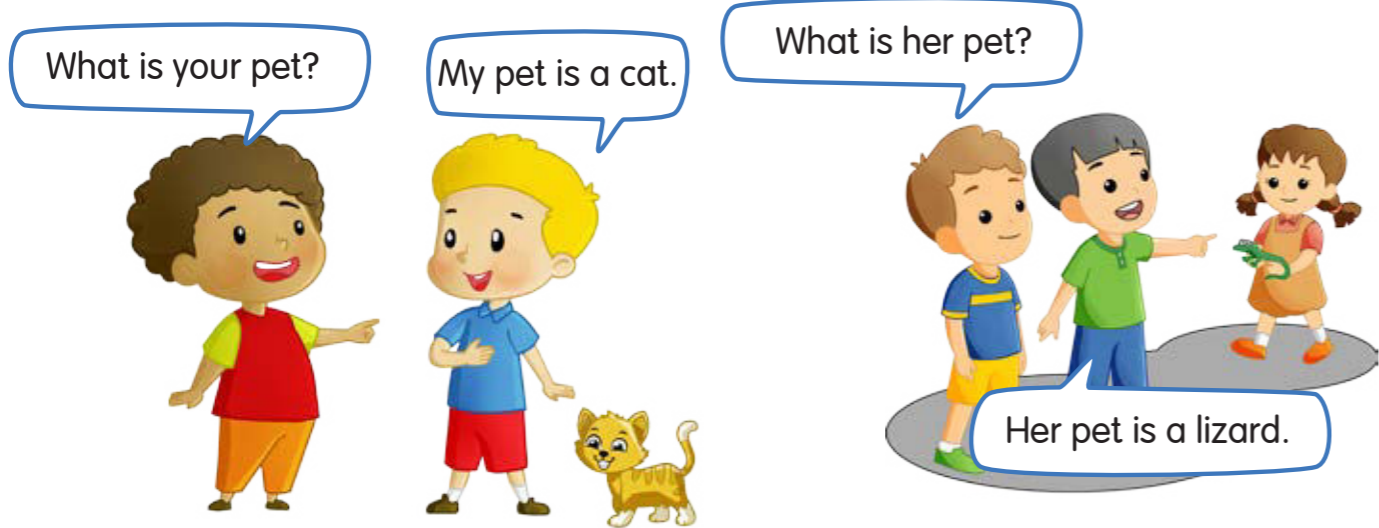
Circle the answers.

- 1 What does our cat have?
 a. fur b. fins c. wings
- 2 What does his lizard have?
 a. fins b. wings c. a tail
- 3 What does their rabbit have?
 a. wings b. a tail c. fins
- 4 What does my bird have?
 a. fins b. fur c. wings
- 5 What does her fish have?
 a. wings b. fins c. fur



Lots Of Pets!

Ask a friend.



Write about the pictures.



My pet is a fish.



His



Their



Her



Our



Find My Pet!



Charades. Guess the animal.



Guess who has the animal.

Anna, do you have a frog?

No, I don't have a frog!

Ribbit! Ribbit!

Nick, do you have a frog?

Yes, I have a frog!

Ribbit! Ribbit!

